

**Alignment ED586 Course Goals with DESP Learning Outcomes & JCU Academic Learning Goals**

<b>ED586 Course Goals</b>	<b>DESP Learning Outcomes - Graduate</b>	<b>JCU Academic Learning Goals - Graduate</b>
Produce an educational website	I-4. Engages in systematic inquiry. III-10. Establishes favorable conditions for instruction and intervention.	3. Apply creative and innovative thinking to critical issues in the field 4. Communicate skillfully in multiple forms of expression
Explore the pedagogic potential of video games	I-1. Understands the contexts of professional practices. I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals. I-4. Engages in systematic inquiry. II-6. Demonstrates knowledge of clients/students. III-7. Demonstrates knowledge of content and pedagogy. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level 2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field 7. Employ leadership and collaborative skills
Produce a Web Log	I-1. Understands the contexts of professional practices. II-6. Demonstrates knowledge of clients/students. III-7. Demonstrates knowledge of content and pedagogy. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level 4. Communicate skillfully in multiple forms of expression
Produce a Mobile App for education	I-4. Engages in systematic inquiry. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	3. Apply creative and innovative thinking to critical issues in the field 4. Communicate skillfully in multiple forms of expression
Demonstrate understanding of multimodal literacy	I-1. Understands the contexts of professional practices. I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals. I-4. Engages in systematic inquiry. II-6. Demonstrates knowledge of clients/students. III-7. Demonstrates knowledge of content and pedagogy. III-8. Demonstrates knowledge of resources. III-10. Establishes favorable conditions for instruction and intervention.	1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level 2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field 3. Apply creative and innovative thinking to critical issues in the field 4. Communicate skillfully in multiple forms of expression

<p>Produce a multimodal digital story</p>	<p>I-1. Understands the contexts of professional practices.  I-4. Engages in systematic inquiry.  II-6. Demonstrates knowledge of clients/students.  III-7. Demonstrates knowledge of content and pedagogy.  III-8. Demonstrates knowledge of resources.  III-10. Establishes favorable conditions for instruction and intervention.</p>	<p>1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level  3. Apply creative and innovative thinking to critical issues in the field  4. Communicate skillfully in multiple forms of expression  7. Employ leadership and collaborative skills</p>
<p>Apply ideas of distributed cognition to analyses of classroom practice</p>	<p>I-1. Understands the contexts of professional practices.  I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals.  I-4. Engages in systematic inquiry.  II-6. Demonstrates knowledge of clients/students.  III-7. Demonstrates knowledge of content and pedagogy.  III-8. Demonstrates knowledge of resources.  III-10. Establishes favorable conditions for instruction and intervention.</p>	<p>1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level  2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field  3. Apply creative and innovative thinking to critical issues in the field</p>
<p>Demonstrate the development of your TPACK through the design of a technologically enhanced learning environment</p>	<p>I-1. Understands the contexts of professional practices.  I-2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals.  I-4. Engages in systematic inquiry.  II-6. Demonstrates knowledge of clients/students.  III-7. Demonstrates knowledge of content and pedagogy.  III-8. Demonstrates knowledge of resources.  III-10. Establishes favorable conditions for instruction and intervention.</p>	<p>1. Demonstrate an integrative knowledge of the discipline that extends beyond that attained at the UG level  2. Develop habits of critical analysis that can be applied to essential questions, issues, and problems within the field  3. Apply creative and innovative thinking to critical issues in the field</p>